

# Tablemaking 101: Word tables for publications and presentations

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Genetics Werkbespreking

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# Tablemaking 101: Making nice tables

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# Remove to improve the **data tables** edition

# Why make a table?

Present a lot of similar / connected data

Contrast SOME of this data to the rest

*“Voor de data liefhebber...”*

– To satisfy interested parties

# Table, figure or description?

TABLE	FIGURE	WORDS
<ul style="list-style-type: none"><li>• Show many related values in a small space</li><li>• Compare/contrast values</li><li>• Show presence/absence of specific characteristics</li></ul>	<ul style="list-style-type: none"><li>• Show trends/patterns/relationships</li><li>• Summarize results</li><li>• Present an explanation visually</li></ul>	<ul style="list-style-type: none"><li>• Limited data</li><li>• Table would have two or fewer columns</li><li>• Data is peripheral to study</li></ul>

Adapted from:

<http://www.editage.com/insights/tips-on-effective-use-of-tables-and-figures-in-research-papers>

# Tables in manuscripts

Should be the core results

Should demonstrate or support assertions

Otherwise?

- they should probably be supplements

# Referring to tables in manuscripts

*As shown in table 1 ...*

You've constructed the table to demonstrate this point

*... as seen in table 1.*

Feature/process/phenomenon can be seen in the table

*... not every patient responded to the new treatment (table 1).*

Sends reader to table that demonstrates this point

*... once these corrections were made some factors no longer reached significance (see adjusted p-values in table 2).*

Sends reader to an example of this observation

# Why fix tables for submission?

*“Journal just does it anyway, right?”*

Maybe. But you have to get accepted first.

Many journals don't have big budgets for formatting

Shows layout editor what you intend

Supplemental tables don't get edited at all



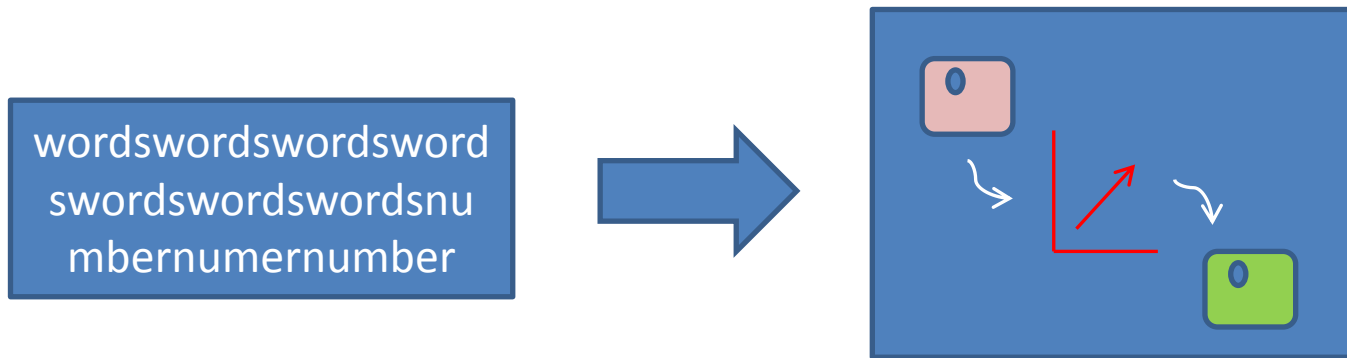
# Tables in a presentation

Must be only way to present the information

# Do you really need to make this table?

If you can show it in a figure or diagram...

**MAKE THAT FIGURE or DIAGRAM!**



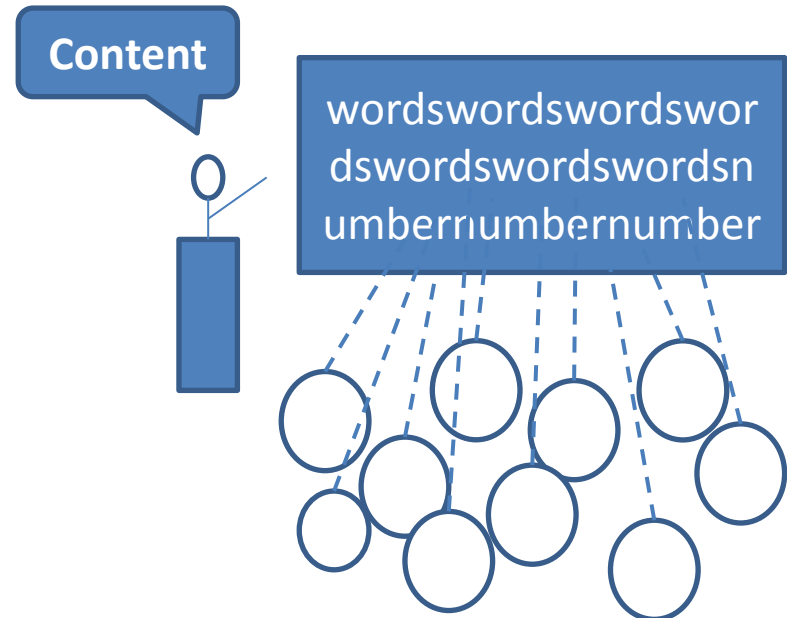
# Why shouldn't I show a table?

Audience will try to read all text on your slides

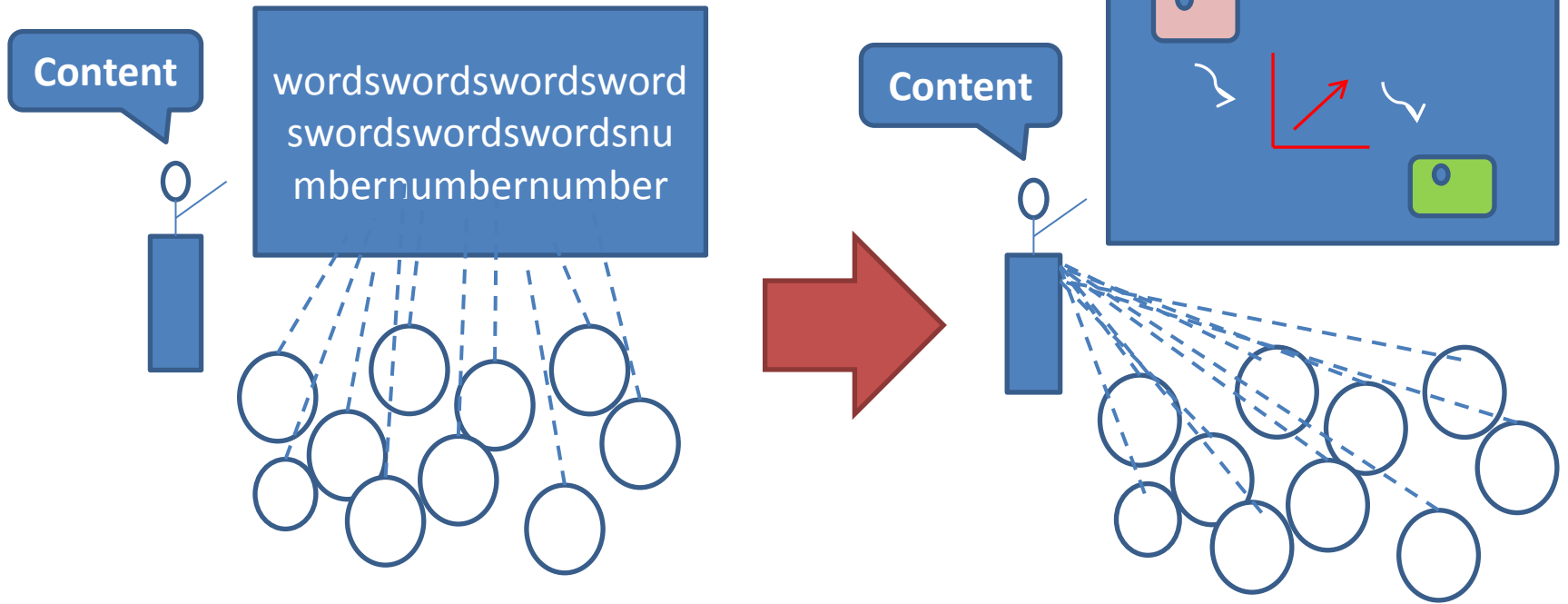
- Even if you tell them not to

And if they're reading?

- They're not listening



# In fewer words...



# Table problems I see all the time

- Crowding
- Poor or confusing data alignment
- Use of the space bar to align values or words
- Columns of un-necessary data
- Too many horizontal lines

# How do I fix them?

## **Check orientation**

Portrait vs landscape?

In manuscripts – repeat headings on each page?

## **Take out all lines**

Put back one by one

Keep only the minimum

Minimum = vertical lines above and below headers and at bottom

Allow text alignment to guide the eye instead

## **Adjust alignment & column widths**

Align text left

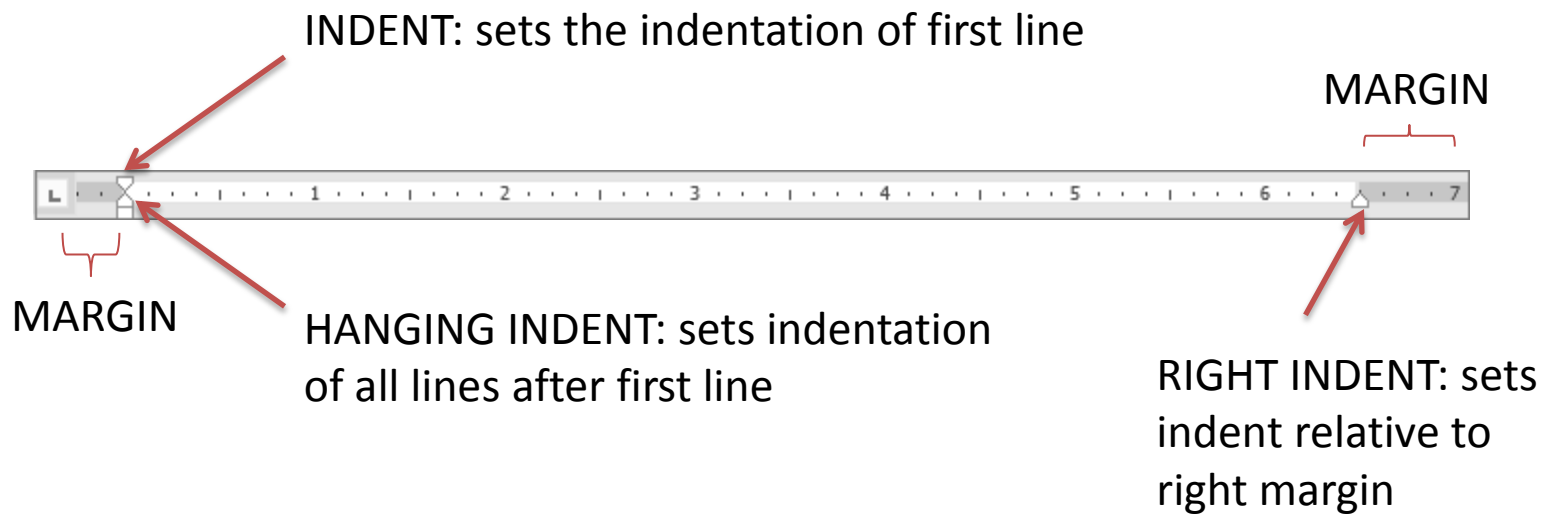
Align numbers right

Adjust column width to fit data width

Align headings with contents

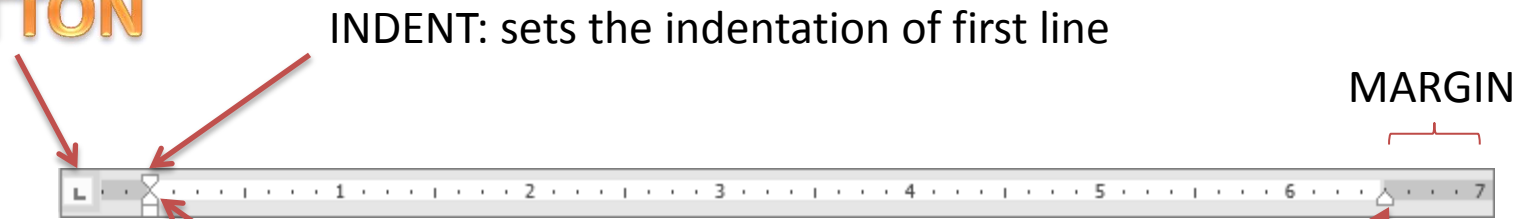
Use tabs instead of spaces to align text/numbers

# One ruler to Word them all!



# Real sophistication!

**TAB  
BUTTON**



INDENT: sets the indentation of first line

MARGIN


MARGIN


HANGING INDENT: sets indentation  
of all lines after first line


RIGHT INDENT: sets  
indent relative to  
right margin




# If you click on the TAB BUTTON


 **Left Tab** Text is aligned to the right of the tab stop.


 **Center Tab** Text is centered as you type.

 **Right Tab** Text is right aligned and extends to the left.

 **Decimal Tab** Numbers are aligned to the left of the decimal. You can't use the **Decimal Tab** to align numbers around a different character, such as a hyphen or an ampersand symbol.

 **Bar Tab** Text isn't positioned with a **Bar Tab**. Instead, a vertical bar is inserted at the tab position.

 **First Line Indent** Located at the top of the ruler, the **First Line Indent** lets you indent the text in the first line of a paragraph.

 **Hanging Indent** Located at the bottom of the ruler, the **Hanging Indent** lets you indent the text in the second line of the paragraph and all lines thereafter.

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# Golden rules for vertical alignment

Text in columns should be left aligned

*We read left to right*

Numbers in columns should be right aligned

*Larger/smaller values easily identified*

*Decimal values? Same significant figures*

Use the ruler and tabs to align column contents

Headings should be aligned to their column content

# Rules for horizontal alignment

Use horizontal alignment to guide the eye

*Rather than horizontal lines*

# Golden rules for presentations

Use minimum text/data necessary

*Allow for whitespace*

Leave borders to account for projector variations

*Projector + screen setups can vary*

*Don't want important information cut off*

Test out presentations on projector in advance

*Crisp on laptop may get washed out/fuzzy when projected*

*Check settings when you project*

# Editor pet peeves

Increasing use of left adjusted titles

Centered titles look better

Do think about color blind viewers/readers

Gray text

Both Jackie and I find this hard to read

# Conclusion

Learn to format tables

Editor time is a limited resource

Students - you can take these skills with you

I am willing to do short workshops

30 mins of tailored training for small groups

# Resources

<https://support.office.com/en-us/article/Set-clear-or-remove-tab-stops-06969e0f-2c81-4fe0-8df5-88f18087a8e0>

<http://www.editage.com/insights/tips-on-effective-use-of-tables-and-figures-in-research-papers>

<http://www.somersault1824.com/tips-for-designing-scientific-figures-for-color-blind-readers/>