

Programma

- 09.30 - 10.00 Inloop met koffie/thee
- 10.00 - 10.10 Welkomstwoord
- 10.10 - 10.50 Keynote: Sergio Miguel Pereira Soares
- “Uncovering Early Neural and Linguistic Developmental Trajectories: A Longitudinal Study”
- 10.50 - 11.05 *Koffiepauze*
- 11.05 - 11.30 PhD Flash talks
- Niklas Abel - *'It's like buying a car and not putting any gas in it' - Secondary school students' perspectives on mono- and multilingual teaching practices in the language classroom.*
 - Aliene Reinders - *Psycholinguistic evaluation of narrative language in children with pediatric Posterior Fossa Tumors: an analysis of data of the European study of CMS*
 - Mirjam van Tellingen - *Speech-Music Therapy in the treatment of childhood motor speech disorders*
- 11.30 - 12.10 Keynote: Julie Daelman
- “De meerwaarde van narratieve vaardigheden en dynamisch onderzoek bij de diagnostiek van taalontwikkelingsstoornissen bij (meertalige) kinderen”
- 12.10 - 13.10 *Lunch*
- 13.10 - 13.50 Keynote: Cheyenne Svaldi
- “We must not forget about the brain: Neuroanatomical differences in DLD”
- 13.50 - 14.10 Impact talks
- Titia Benders & Frank Wijnen - Towards a “Corpus Gesproken KinderNederlands” – A diverse, open-access corpus of children’s Dutch, enabling inclusive child speech technology and developmental research
 - Marianne Rodenburg-van Wee & Lisa van Eijl - *Peuters met een taalontwikkelingsstoornis (TOS) die niet tot nauwelijks spreken*
 - Anika van der Klis & Caroline Junge - *De effecten van covid-19 op de taal- en sociaal-emotionele ontwikkeling*
- 14.10 - 15.10 Poster sessie met *koffiepauze*
- 15.10 - 16.10 Research speeddate*
- 16.10 - 16.50 Keynote: Jeannette Schaeffer
- “Autisme, Taalwetenschap en Taalontwikkeling”
- 16.50 - 17.05 Zakelijke bijeenkomst & Afsluiting
- 17.05 - 18.30 Receptie

Posters

1. Rosanne Abrahamse: “COMPARE: Een ouder- en leerkracht vragenlijst voor communicatieve participatie bij kinderen met TOS”
2. Vera Snijders: “Language mixing in young multilingual children and its correlates: A systematic review”
3. Sarah der Nederlanden: “How Early Literacy Shapes Word Awareness and Language Learning in Preschoolers”
4. Cheyenne Svaldi: “Verb learning in children with developmental language disorder”
5. Vânia de Aguiar: “Language processing profiles of Late Talkers using insights from word properties”
6. Jelle Kisjes: “Overlap of language and motor skills between children with DCD and DLD - A systematic review”
7. Atty Schouwenaars: “Incremental processing of number morphology in wh-questions”
8. Lisanne Geurts: “Anamnese Meertaligheid – In gesprek met ouders over de meertalige ontwikkeling”
9. Tosca van Rooy: “Assessment of toddlers’ language, gesture and motor development through home video recordings: a feasibility study”
10. Lotte van den Eynde: “Assessing bilingual language proficiency in children using EEG-based neural envelope tracking”
11. Tessel Boerma: “Developmental language disorder or language disorder associated with 22q11.2 deletion syndrome: nonword repetition reveals no differences”
12. Mélanie van Barreveld: “Syntactic complexity, DLD and multilingualism: A study of the LITMUS-SR-NL-30”
13. Else Eising: “Exploring the genetics of stuttering persistence”
14. Özlem Yeter: “Theory of Mind Skills Enhance Children's Ability to detect lies”

Sponsors:

