



Assessment quality plan Board of Examiners, Faculty of Law

1. Based on the Teaching and Examination Regulations, an oral examination is conducted by two examiners. The result slip will be signed by both examiners.
2. Written examinations are drafted by at least two examiners, of which at least one examiner holds the STQ qualification or has more than ten years of experience as a (junior/senior) lecturer or professor. Preferably the examination and the resit are drafted at the same time. Reviewing examinations is conducted by or under the responsibility of an examiner who holds the STQ qualification or has more than ten years of experience as a (junior/senior) lecturer or professor.
3. If, after an examination was concluded, the number of points that can be awarded to the examinations or the division of the points is adjusted by the examiner, e.g. due to part of an examination being disregarded, s/he needs to inform the Board of Examiners. This needs to be taken care of in the manner arranged for under 4.
4. The chair of the Department ensures that the Board of Examiners receives all data as mentioned in 2 and 3 about the examinations conducted by the Department in that examination period by the end of each examination period. This needs to be done by filling and returning the form the Board of Examiners provides the Departments with to this effect.
5. The Board of Examiners randomly checks examinations for investigations, which include.
 - * answering the question if the examination is a sufficient reflection of the learning outcomes and the examination material of the course;
 - * a statistical analysis by Educational Support and Innovation (ESI), if the needed data is available;
 - * a comparison with 'comparator groups', if the relevant data is available.
6. If the passing rate of an examination is lower than 30% or higher than 90%, the Board of Examiners will investigate the quality of the examination as arranged for under 5, unless the number of participants in the examination is very low. .
If the statistical analysis by ESI shows that there is a reason to do so, the examiner will be asked to give an explanation, among other things, on the basis of the learning objectives of the course.
7. The Board of Examiners randomly checks the quality of written (final) documents as arranged for in Article 12.2 of the Examination Regulation compared to how they were assessed.