



university of
 groningen

Faculty of Law

Teaching and Examination Regulations (OER)

**Bachelor's degree programmes: programme-specific
 part International and European Law**

for the academic year 2017-2018



university of
 groningen

Teaching and Examination Regulation for Bachelor's
 programmes: programme-specific part International and
 European Law in the academic year 2017-2018

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**The Teaching and Examination Regulations set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme.
The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.**

Section 12 The Bachelor's degree programme International and European Law

Article 12.1 – Applicability

This programme-specific part of the Teaching and Examination Regulation for Bachelor's degree programmes describes the programme-specific information for the Bachelor's degree programme International and European Law and is complementary to the general part of the Teaching and Examination Regulation for Bachelor's degree programmes.

Article 12.2 – Format and Examination Regulation

The specifics with regard to format, assessment and course specific learning outcomes for the course units are described in the course descriptions (available in Ocasys) insofar as this Teaching and Examination Regulation does not explicitly indicate otherwise.

Article 12.3 – Aim and learning outcomes of the Bachelor's degree programme

A. Learning outcomes knowledge and insight

The learning outcomes of the bachelor's degree programme International and European Law in the field of knowledge and insight are:

- A1. knowledge of and insight in the foundations of law, the substantive and procedural aspects of the main legal disciplines, and the system of law and its functioning;
- A2. thorough knowledge of and insight in international and European law, both as separate legal fields and as factors interrelating with and impacting on national law;
- A3. understanding the role of law and the lawyer in international and European society;
- A4. thorough insight in the processes of development of international and European law and constraints thereon;
- A5. knowledge of and insight in the broader international, political and economic context in which international and European law function.

B. Learning outcomes application of knowledge and insight, formulating judgements and communication.

The learning outcomes of the bachelor's degree programme International and European Law in the field of application of knowledge and insight, formulating judgements and communication are:

- B1. the ability to analyse and critically assess the (international and European) legal, social, economic, political and legal theoretical aspects of an issue;
- B2. the ability to effectively use information and communication technology relevant to the legal discipline;
- B3. the ability to clearly formulate legal questions and their answers, both orally and in written form;
- B4. the ability to collect, assess and apply relevant legislation, jurisprudence and literature which are needed to solve a legal issue;
- B5. the ability to fluently use English in an academic and professional context.

C. Learning outcomes learning skills.

The learning outcomes of the bachelor's degree programme International and European Law in the field of learning skills are:

- C1. understanding of the constant development of law and the ability to keep track of legal developments and to update knowledge;
- C2. knowledge and understanding of the career prospects and the ability to make informed decisions with regard to further studies or career.

Article 12.4 – Form of the Bachelor's degree programme

The Bachelor's degree programme is offered in full-time mode.

Article 12.5 – Language of the Bachelor's degree programme

The Bachelor's degree programme is offered in English.

Section 13 The propaedeutic phase of the degree programme

Article 13.1 – The propaedeutic phase

1. The propaedeutic phase of the English-taught Bachelor's degree programme International and European Law comprises the following course units, with the following study loads and contact hours:

	ECTS	HC	WG	TT	Q&A
1. Law and legal skills: the Dutch example* IT for Lawyers	10	14	28 14	8 2	14
2. English Language	5		28	8	
3. Criminal Law	10	28	28	8	14
4. English Language and Academic Skills	5		42	8	
5. Introduction to International and European Law	10	28	28	8	14
6. Legal History	5	28	14	8	14
7. Introduction to Public Law	10	28	14	8	14
8. Private Law 1	5	14	14	8	14

* Including IT for Lawyers

2. The number of contact hours in the propaedeutic phase 12 hours per week minimum on average, which in four periods of ten weeks corresponds with a minimum of 480 hours per year:

- Lectures	140
- Working groups (including practicals)	210
- Study (career) guidance	12
- Examinations (including post mortems)	66
- Other scheduled hours	70
	498 total

Article 13.2 – Propaedeutic practical

The following course units of the propaedeutic phase, as mentioned in article 55, consist of a practical in the format prescribed and of the size mentioned.

1. Law and legal skills: the Dutch example 10 ECTS
2. English Language 5 ECTS
3. English Language and Academic Skills 5 ECTS

Article 13.3 – Assignments and mid-term assessment

The specifics with regard to format and assessment for the course units mentioned in article 13.1 and 13.2 are described in the course descriptions (available in Ocasys) as well as, if applicable, in which way bonus points can be earned through mid-term assessment. These bonus points can be part of the final assessment of the course unit, in which case article 8.8 of the general part of the TER is applicable.

Section 14 The post-propaedeutic phase of the degree programme

Article 14.1 – Criteria for admission to the post-propaedeutic phase

Direct entry to the post-propaedeutic phase of the Bachelor's degree programme in International and European Law is only granted to students with a successfully completed propaedeutic phase or propaedeutic certificate in International and European Law and to students with a propaedeutic certificate in International and European Law – English stream that have started this particular programme in the academic year 2012-2013 or earlier.

Article 14.2 – Structure of the post-propaedeutic phase

1. The post-propaedeutic phase of the Bachelor's degree programme International and European Law comprises the following course units with their related student workloads:
 1. Civil Procedural Law 5 ECTS
 2. Decision making in the EU 5 ECTS
 3. Economics of International Trade and International Finance 10 ECTS
 4. European Law 10 ECTS
 5. Europeanisation of Public Law 10 ECTS
 6. Introduction to Economics 5 ECTS
 7. Introduction to Political Science 5 ECTS
 8. Private Law 2 5 ECTS
 9. Public International Law 10 ECTS
 10. Research Colloquium* 10 ECTS
 11. Research seminar European Law 5 ECTS
 12. Research seminar International Law 5 ECTS
 13. Semester abroad 30 ECTS



14. Theory of International Relations 5 ECTS

Total 120 ECTS

* The Research Colloquium is described in article 14.4 (Bachelor-concluding course unit)

2. For course units mentioned in Article 14.2.1 the specifics with regard to format and assessment for these course units are described in the course descriptions (available in Ocasys) as well as, if applicable, in which way bonus points can be earned through mid-term assessment. These bonus points can be part of the final assessment of the course unit, in which case article 8.8 of the general part of the TER is applicable.

Article 14.3 – Post-propaedeutic practicals/seminars

The following course units of the post-propaedeutic phase, as mentioned in article 14.2.1, consist of a practical in the format prescribed and of the size mentioned.

1. Research seminar European Law (5 ECTS)
2. Research seminar International Law (5 ECTS)
3. English Language and Academic Skills (5 ECTS)

Article 14.4 – The Bachelor-concluding course unit

1. The Bachelor's phase of the Bachelor programme International and European Law will be concluded with the Research Colloquium module.
2. Students can take this module (by registering) if they, on 12 August of the academic year prior to their participation, have earned at least 90 ECTS of the compulsory course units of the Bachelor's degree programme in International and European Law, including all propaedeutic course units. Registration for the Research Colloquium is binding. The Board of Examiners can, at the request of a student, decide otherwise than arranged for above based on special circumstances.
3. Students choose their own paper topic within the field of international law, European law or international relations. The paper must then be presented and defended to an audience of fellow students in English.

Article 14.5 – Optional (extracurricular) course units

1. The Bachelor's degree programme International and European Law does not have any optional courses, except for the courses chosen during the semester abroad.
2. Student may choose however, with the approval of the Board of Examiners, one or more course units as extracurricular course units. A student can to this effect choose:
 - a. one or more optional course units of the Bachelor's degree programme Law (taught in Dutch)
 - b. a small thesis
 - c. a Law in Practice module



The Law in Practise course units include:

• Belastingwinkel	7 ECTS
• Bestuurlijke Pleitwedstrijden (Administrative Law Moot Courts)	4 ECTS
• Bezoekgroep Leeuwarden (Visiting group Leeuwarden)	3 ECTS
• Civielrechtelijke Pleitwedstrijden (Civil Law Moot Courts)	4 ECTS
• European Law Moot Court	6 ECTS
• GFE Tax tour	3 ECTS
• Fiscale Pleitwedstrijden (Tax Law Moot Courts)	4 ECTS
• Het Juridisch Spreekuur	9 ECTS
• International Moot Competition (W.C. Vis)	9 ECTS
• International Study project SGOR	4 ECTS
• International Study project JFV	4 ECTS
• International Moot Competitions (Cassin, Telders etc.)	9 ECTS
• Kamerbewonersadviesbureau	9 ECTS
• Kinder- en Jongerenrechtswinkel	9 ECTS
• Masterclass Intellectuele Eigendom	4 ECTS
• Masterclass Procederen in Arbeidszaken	6 ECTS
• Masterclass Octrooirecht	4 ECTS
• National Moot Competition of the Dutch Association for European Law	4 ECTS
• Participation in Teimun	5 ECTS
• Rechtswinkel Groningen	9 ECTS
• Editorship Ars Aequi	7 ECTS
• SOG-Rechtsbureau	7 ECTS
• Internship, as arranged for in the Faculty's Internship Regulations	7 ECTS
• Internships in the Washington project	14 ECTS
• Students parliament	6 ECTS
• VAR Pleitwedstijden (VAR Moot Courts)	4 ECTS

In exceptional cases, the Board of Examiners may permit students to select one or more course units from the Bachelor's degree programme of another university.

- Optional courses within the bachelor's degree programme should be filled with post-propaedeutic courses at B or M4-level. Optional courses at M4-level are accessible for bachelor students that have completed their legal research university propaedeuse. If this M4-course is used as an optional course during the bachelor's degree programme the ECTS cannot count towards a master's degree programme. For the awarded level of course please check Ocasys.
- In special cases the Board of Examiners can allow one or more parts of other bachelor's or master's degree programmes to be chosen.
- A request for approval of the list of course unit must be submitted to the Board of Examiners through Progress by the student at least three months before s/he wishes to register for the module in question.



6. A decision to deny approval by the Board of Examiners will be supported with reasons.
7. The Board of Examiners will make its decision within six weeks of receipt of the request, except during University holidays. The Board of Examiners may postpone its decision for a maximum of fourteen days. The students must be notified of such a postponement before the end of the term referred to in the first sentence of this article.
8. The student will be informed of the decision without delay.

These Regulations will take effect on 1 September 2017.

These Regulations were decreed by the Board of the Faculty of Law on 25 April 2017 and approved by the Faculty Council where required on 19 May 2017.