



university of
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faculty of behavioural
 and social sciences

psychology

Appendix OER: Bachelor Psychology

Academic year 2022-2023

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1 Aim of the programme and language of the courses

1.1 Aim of the programme

The aim of the programme is to give the student:

- Knowledge, skill and insight in the field of psychology; ;
- General academic training;
- Preparation for the qualifications required for admission to the Master Degree Programme in Psychology at the University of Groningen, possibly after first participating in a selection or draw for this purpose, depending on the intended specialization.

1.2 Language

The course units and exams are offered in the English language. Students enrolled in the English programme are allowed to take only the English exams, but may formulate answers in Dutch in case of an essay exam, as far as the language proficiency of the lecturer(s) allow(s). An exception is made for course units in the third year of the Dutch bachelor programme. These may be attended if the student has sufficient proficiency in Dutch. A Bachelor of Science Degree Programme in Psychology is offered in the Dutch language at our Faculty as well (see the course catalogue "Bachelor Programma Psychologie"). Assuming the language requirement is met, it is possible to request admission to the Dutch-language programme after completing the propaedeutic phase (and vice versa).

2 The propaedeutic phase of the programme

2.1 Structure of the propaedeutic phase

1. The propaedeutic phase contains the following courses with a study load as indicated:

BE1-01	Introduction to psychology	5 EC
BE1-02	Social and cross-cultural psychology	5 EC
BE1-03	Developmental psychology	5 EC
BE1-04	Biopsychology	5 EC
BE1-05	Personality and individual differences	5 EC
BE1-08	Statistics IA	5 EC
BE1-09	Statistics IB	5 EC
BE1-17	Dialogue and group skills	5 EC
BE1-25	Academic skills	7.5 EC
BE1-29	History of psychology	5 EC
BE1-27	A Theoretical Introduction to Research Methods	5 EC
BE1-28	A Practical Introduction to Research Methods	2.5 EC

Students can enrol for a maximum of four courses per block

2. The following propaedeutic courses contain, besides teaching in the form of lectures, a practical in the form and size as indicated:

BE1-08	Exercises and assignments	14 hours
BE1-09	Exercises and assignments	14 hours
BE1-17	Exercises, assignments and papers	140 hours
BE1-25	Exercises, assignments and papers	210 hours
BE1-28	Exercises, assignments and papers	70 hours

3. The examination of a course mentioned in this Article cannot be registered in ProgressPortaal before the related practical is successfully completed in the same academic year as, or in the academic year preceding, the examination of the course. If practicals consist of clearly separated modules, these separate modules remain valid for the period of the current and the next academic year.
4. For the following courses the successful completion of the practical is considered equivalent to passing the examination of the course: BE1-17, BE1-25 and BE1-28.
5. For the other courses, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the examination, or for the examination result to be valid. This will be announced at the beginning of the course.

2.2 Contact hours

The number of contact hours in the propaedeutic phase should be 12 hours per week on average. At four times ten weeks the total number of prescribed contact hours adds up to 480 per year, including exams and course response hours. The courses listed in article 2.1 contain the following amount of contact hours:

BE1-01	Introduction to psychology	40 hours
BE1-02	Social and cross-cultural psychology	37 hours
BE1-08	Statistics IA	53 hours
BE1-03	Developmental psychology	25 hours
BE1-09	Statistics IB	53 hours
BE1-17	Dialogue and group skills	64 hours
BE1-04	Biopsychology	44 hours
BE1-05	Personality and individual differences	25 hours
BE1-25	Academic Skills	78 hours
BE1-29	History of psychology	25 hours

BE1-27	A Theoretical Introduction to Research Methods	20 hours
BE1-28	A Practical Introduction to Research Methods	42 hours
Total		506 hours

The contact hours can be specified as follows:

Lectures	220 hours
Practicals	162 hours
Exams/re-sits	34 hours
Study coaching	90 hours

3 The post-propaedeutic phase of the programme

3.1 Structure of the post-propaedeutic phase

1. The post-propaedeutic phase contains:
 1. Courses that belong to the Major 90 EC
 2. Courses that belong to the Minor 30 EC
2. The Major contains the following components with a study load as indicated:
 1. A compulsory component of 60 EC;
 2. A differentiation component of 15 EC;
 3. A bachelor thesis of 15 EC
3. The Minor consists of the choice from one of the following options, composed of 30 or 2 x 15 EC:
 1. A University Minor;
 2. A Personal Minor

Students can enrol for a maximum of four courses per block

3.2 The compulsory component of the Major

1. The compulsory component of the Major contains the following courses with a study load as indicated:

BE2-22	Clinical psychology	5 EC
BE2-03	Psychology in the workplace	5 EC
BE2-04	Social environment and behaviour	5 EC
BE2-05	Theory of science	5 EC
BE2-06	Test theory	5 EC
BE2-07	Statistics II	5 EC
BE2-08	Research methods: theory and ethics	5 EC
BE2-09	Research practicum**	5 EC
BE2-11	Communication and diagnostic skills	5 EC
BE2-12	Statistics III	5 EC
BE2-15	Working with Psychology	5 EC
BE2-23	Cognitive psychology*	5 EC
BE2-24	Introduction to Clinical Neuropsychology*	5 EC

* Students must enrol in either Cognitive Psychology or Introduction to Clinical Neuropsychology as a compulsory part of their second year. Additionally they can choose for the other course during their third year.

** For students participating in the Honours College or Excellence Programme, BE2-09 Research practicum, is replaced by BE2-HO9 Honours Research practicum

2. The following courses mentioned in Article 3.2.1 contain, in addition to teaching in the form of lectures, a practical in the form and size as indicated:

BE2-06	Exercises and assignments	4 hours
BE2-07	Exercises and assignments	26 hours
BE2-09	Exercises, assignments and papers	140 hours
BE2-11	Exercises, assignments and papers	140 hours
BE2-12	Exercises and assignments	12 hours
BE2-15	Exercises, assignments and papers	140 hours

3. The examination of a course mentioned in Article 3.2 paragraph 1 cannot be registered in Progress before the related practical is successfully completed in the same academic year as, or in the academic year preceding, the examination of the course. Where practicals

consist of clearly separated modules, these separate modules remain valid for the period of the current and the next academic year.

4. For the following courses the successful completion of the practical is considered equivalent to passing the examination of the course: BE2-09, BE2-11 and BE2-15.
5. For the other courses, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the examination, or for the examination result to be valid. This will be announced at the beginning of the course.

3.3 The differentiation component of the Major

1. For the differentiation component of the Major, students have to choose 15 EC from all courses as listed in this Article section.

PSB3E-IO02	Conflict management	5 EC
PSB3E-IO03	Personnel psychology	5 EC
PSB3E-IO12	Well-being at work	5 EC
PSB3E-IO07	Organisational change	5 EC
PSB3E-IO10	Dynamic skills in groups	10 EC
PSB3E-CP02	Cognition and attention	5 EC
PSB3E-CP06	Cognitive neuroscience	5 EC
PSB3E-CP07	Perception	5 EC
PSB3E-CN01	Clinical neuropsychology	5 EC
PSB3E-CN03	Developmental neuropsychology	5 EC
PSB3E-CN04	School Neuropsychology: Mind, Brain & Education	5 EC
PSB3E-CN05	Gerontology	5 EC
PSB3E-KP01	Psychopathology: symptoms, classification and diagnosis	5 EC
PSB3E-KP02	Understanding Psychopathology	5 EC
PSB3E-KP05	Diagnosis and assessment	5 EC
PSB3E-KP06	Cognitive behavioural processes across disorders: a trans-diagnostic approach	5 EC
PSB3E-KP07	Introduction to cognitive behavioural therapies	5 EC
PSB3E-OP02	Interventions in individual development	5 EC
PSB3E-OP01	Sport and performance psychology	5 EC
PSB3E-SP01	Group dynamics	5 EC
PSB3E-SP02	Intergroup relations	5 EC
PSB3E-SP03	The social psychology of communication	5 EC
PSB3E-SP04	Social cognition and affect	5 EC
PSB3E-SP05	Interpersonal relations	5 EC
PSB3E-SP06	Consumer and economic psychology	5 EC
PSB3E-SP07	Social influence	5 EC
PSB3E-SP08	Mass psychology	5 EC
PSB3E-M05	Controversies in psychology	5 EC
PSB3E-M06	Human error	5 EC
PSB3E-M09	Philosophy of psychology	5 EC
PSB3E-M11	Programming for psychologists	5 EC
PSB3E-M13	Deception in clinical settings	5 EC
PSB3E-M14	Learning: theory and practice	5 EC
PSB3E-M15	Experimental skills	5 EC
PSB3E-M16	Statistical Solutions to research problems in psychology	5 EC
PSB3E-M17	Teaching skills	10 EC
PSB3E-M19	Teaching and mentoring in psychology	10 EC
PSB3E-M12	Traffic Psychology and Sustained Mobility	5 EC
PSB3E-M20	Capita Selecta Human Sexology	5 EC
PSB3E-M21	Capita Selecta Forensic Psychology	5 EC
PSB3E-M22	Introduction to Qualitative Research Methods	5 EC
PSB3N-M12	Overview of Psychotherapy	5 EC
PSB3E-LT	Literature study	1-4 EC

PSB3E-SI Independent Societal Project

5 EC

In extraordinary circumstances a Literature study of 5 EC is possible. Permission has to be obtained from the Examinations Committee with a motivated request.

2. The following course mentioned in this Article contain, in addition to teaching in the form of lectures, a practical in the form and size as indicated:

PSB3E-IO12	Exercises, assignments and reports	60 hours
PSB3E-IO10	Exercises , assignments and reports	280 hours
PSB3E-KP05	Exercises, assignments and reports	140 hours
PSB3E-M11	Exercises, assignments and reports	140 hours
PSB3E-M15	Exercises, assignments and reports	140 hours
PSB3E-M16	Exercises, assignments and reports	140 hours
PSB3E-M17	Exercises, assignments and reports	280 hours
PSB3E-M19	Exercises, assignments and reports	280 hours
PSB3E-SI	Internship and report	140 hours

3. The examination of a course mentioned in Article 3.3 paragraph 2 cannot be registered in Progress Portaal before the related practical is successfully completed in the same academic year as, or the academic year preceding, the examination of the course.
4. For the following courses the successful completion of the practical is considered equivalent to passing the examination of the course: PSB3E-M11, PSB3E-M15, PSB3E-M16, PSB3E-SI.
5. For the other courses, the successful completion of an assignment or exercise may be a condition for being allowed to participate in the examination, or for the examination result to be valid. This will be announced at the beginning of the course.

3.4 The Bachelor Thesis

1. The Bachelor Thesis (PSB3E-BT15) is a practical of 15 EC with a written report with a total workload of 420 hours;
2. For students participating in the Honours College or Excellence Programme, PSB3E-BT15 may be replaced by a specific Honours thesis (PSB3E-BTHO). PSB3E-BTHO is a practical of 15 EC with a written report with a total workload of 420 hours;
3. For the bachelor thesis (PSB3E-BT15/PSB3E-BTHO) the successful completion of the practical is considered equivalent to passing the examination.
4. Further rules on form, content, timeline and grading of the Bachelor Thesis can be found in the Bachelor Thesis Manual and Bachelor Thesis Grading Form, which can both be found in the Bachelor Thesis course environment on Nestor.

3.5 The Minor component of the post-propaedeutic phase

1. The University Minor, as listed in article 3.1.3.a, may be selected from the University Minors offered at faculties of the University of Groningen, with a total study load of 30 EC. Minors offered by the degree programme in Psychology are excluded from this selection.
2. The Personal Minor, as listed in article 3.1.3.b, may contain a choice of courses with a total study load of 30 or 2 times 15 EC (semester 1a and 1b of year 3), to be chosen from:
- the courses offered by the Department of Psychology in its differentiation component or an equivalent course, and/or
 - other bachelor programmes from a Dutch or foreign research university, with approval by the Examinations Committee (see Rules & Regulations, article 10A).

3.6 Equivalencies

The courses listed below under ‘Current code’ cannot be taken by students who have, in an earlier academic year, successfully completed the corresponding courses listed under ‘Previous code’ or other equivalencies as mentioned in previous versions of the OER:

Previous code	Current code	Current name
PSB3E-M18	PSB3E-M19	Teaching and Mentoring in Psychology
PSB3E-IO06	PSB3E-OP01	Sport and performance psychology
PSB3E-IO11	PSB3E-OP01	Sport and performance psychology
PSBE2-14	PSBE2-15	Working with Psychology
PSBE1-24	PSBE1-27	A Theoretical Introduction to Research Methods
PSBE1-24	PSBE1-28	A Practical Introduction to Research Methods
PSB3E-IO04	PSB3E-IO12	Well-being at work

3.7 The Excellence Programme

An academic Excellence Programme for talented students is offered in the post-propaedeutic phase. The academic Excellence Programme consists of the following courses with a study load as indicated:

BE2-HO1	Honours research seminar	2 EC
BE3-HO2	Honours theoretical seminar	2 EC
BE2-HO3	Honours thematic meetings	4 EC
BE2-HO6	Honours research internship I	5 EC
BE3-HO7	Honours research internship II	7 EC

- The courses’ load of a total of 20 EC is in addition to the regular post-propaedeutic programme of 120 EC. For students in the Excellence Programme BE2-HO9 replaces the course BE2-09 in the regular post-propaedeutic programme. To receive a certificate the Excellence Programme should be completed in the third year.
- The following courses mentioned in Article 3.7.1 contain a practical in the form and size as indicated:

BE2-HO1	Exercises, assignments and papers	56 hours
BE3-HO2	Exercises, assignments and papers	56 hours
BE2-HO3	Exercises, assignments and papers	112 hours
BE2-HO6	Exercises, assignments and papers	140 hours
BE3-HO7	Exercises, assignments and papers	196 hours
- The examination of a course mentioned in this Article cannot be taken before the related practical is successfully completed in the same academic year as the examination of the course.
- For the following courses, the successful completion of the practical is considered equivalent to passing the examination: BE2-HO1, BE3-HO2, BE2-HO3, BE2-HO6, and BE3-HO7.
- The courses BE2-HO1, BE2-HO3 and BE2-HO6 must be completed at the end of the first post-propaedeutic year. The courses BE3-HO2 and BE3-HO7 need to be completed at the end of the second post-propaedeutic year. No resits are offered.
- Admissible to the Excellence Programme are those students who have completed the propaedeutic phase of the Psychology programme in their first year of study. Admissible students can apply for a place in the programme by sending a letter of motivation, grade list, and the Propaedeutic Paper written for the course BE1-25 to the Programme coordinator. Selection for the programme will be based on these documents. Students who are admitted to the University honours programme are automatically admitted to the Excellence Programme.

7. Selected students follow all courses of the academic Excellence Programme mentioned in Article 3.7.1. All courses completed successfully are listed in the degree supplement.

4 Examination in the degree programme

4.1 Compulsory order of examinations

Course	Conditions
BE2-09* "Research practicum"	The requirements for the BE2-07 practical have been met.
BE2-12 "Statistics III"	The course BE1-08 and BE1-09 are passed, and the requirements for the BE2-07 practical have been met.
B3E-BT15 "Bachelor Thesis"	Passing courses BE2-06, BE2-08, BE2-09* and at least one of the courses BE2-07 and BE2-12.
B3E-SI "Independent Societal Project"	BE2-15 is passed.
B3E-M16 "Statistical solutions to research problems in psychology"	BE2-06 and BE2-12 are passed
B3E-M17 "Teaching Skills"	BE1-17 and BE2-11 are passed
B3E-IO10 "Dynamic Skills in Groups"	BE1-17 is passed

* For students participating in the Honours College or Excellence Programme, BE2-09 is replaced by BE2-HO9 in article 4.1.c and 4.1.d

- In addition to the criteria mentioned in Article 5.7 and Article 6.1 of the BSS Teaching and Examination Regulation: access to the post-propaedeutic phase of the programme for students without the propaedeutic certificate is restricted to the compulsory component of the major, as described in Article 3.2.1. For admission to exams in the differentiation component of the programme, as named in Article 3.3, a completed propaedeutic exam or a completed propaedeutic phase of the programme is mandatory, unless Article 5.9 and Article 6.2 of the BSS Teaching and Examination Regulation applies.
- In addition to the criteria mentioned in Article 5.7 and Article 6.1 of the BSS Teaching and Examination Regulations, the following applies to:
 - Students who started their studies in the study year 2009-2010 or before, or
 - Students with dispensation for a positive study advice, based on a positive study advice from elsewhere, not being a related programme as mentioned in article 6.1 of the BSS Teaching and Examination Regulation, or
 - Students with a completed propaedeutic exam or a completed propaedeutic of a different programme elsewhere, not being a related programme as mentioned in article 6.1 of the BSS Teaching and Examination Regulation:
 Admission to exams of the post-propaedeutic phase can only be granted when the following conditions have been met:
 - At least 45 EC of the propaedeutic courses as named in article 2.1 have been realized or exempted.
 - The courses Introduction to Psychology (BE1-01) and Statistics 1a (BE1-08) have been completed or exempted.
 This admission is only valid in connection with the exams of the compulsory post-propaedeutic programme as mentioned in article 3.2.1.
 The examinations committee may grant an exception on the immediate previous article sections 1 and 2 for students, based on a motivated request. As an additional condition for students from the BSc-programme of psychology, a study plan has to be provided, drafted with or by an academic adviser.

4.2 Frequency of practicals

- The programme offers one opportunity per year for taking the practicals mentioned in this OER.
- Unlike the regulations mentioned in paragraph 1, several opportunities per year are offered for taking the bachelor's thesis. A student can participate in no more than two opportunities per year.

5 Admission

5.1 Language

1. Students should be able to show that they have an adequate proficiency in the English language. The following qualifications are accepted as sufficient proof of mastery:
 - a. internet based TOEFL test outcomes greater than or equal to 90 (overall), 19 (speaking) and 21 (writing);
 - b. paper based TOEFL test outcomes greater than or equal to 575 (overall), 55 (speaking) and 4.5 (writing);
 - c. IELTS test outcomes greater than or equal to 6.5 (overall), 6.0 (speaking) and 6.0 (writing);
 - d. Cambridge C1 Advanced with grade C1 (Grade C);
 - e. Cambridge C2 Proficiency with grade C1 (Level C1);
 - f. University of Groningen Language Centre Test/CEF B2 (speaking and writing);
 - g. English as a first language;
 - h. a secondary or higher education diploma issued by an English-language institution.

5.2 Selection / limited number of student places

1. For admission to the Bachelor's programme, those students who meet the admission criteria will enter a selection procedure. The outcome of this procedure will determine whether or not they will be granted access to Bachelor's programme.
2. Capacity is limited. There is a total of 600 places for the Bachelor's programme.
3. The Admission Board reserves the right to admit a few more students than the available places to take account of potential withdrawals.

5.3 Selection procedure and deadline for registration

1. Selection for the programme and admission to the programme fall under the responsibility of the Faculty Board, which has set up a mandated admission board. A study adviser or policy adviser may act as an advisory member of the board.
2. Selection is based on:
 - a. A selection test, which will examine a sample of subjects that are covered in the first year of the Bachelor's programme. The test will be administered in the first half of March. Details can be found on the Psychology website.
 - b. Having submitted a motivation letter with a maximum of 250 words.
3.
 - a. Based on the results of the selection test, a ranking will be generated, determining which students are eligible for a place in the programme.
 - b. Communication on individual ranking numbers and the automated issuing of places in the programme are carried out by Studielink. Ranking numbers are communicated to the students through Studielink on 15 April.
4. Candidates submit a request via Studielink for admission to the degree programme. The deadline for admission is 15 January.

5.4 Participation in BSc-psychology courses by students from other programmes

For students from programmes other than the Bachelor Psychology, who wish to participate in courses of the Bachelor Psychology, the regulations published on the following website apply: <https://www.rug.nl/gmw/psychology/education/bachelor/participation-psychology-courses-by-external-students>