



university of
 groningen

faculty of behavioural
 and social sciences

faculty board

Teaching and Examination Regulations Master

Academic year 2022-2023

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Appendix 1: Degree programme-specific Teaching and Examination Regulations

Appendix 2: Degree programme-specific Assessment Plan

Appendix 3: Faculty of Behavioural and Social Sciences Regulations for Bachelor's and Master's theses

The Teaching and Examination Regulations (OER: *Onderwijs- en Examenregeling*) set out the specific rights and obligations that apply to each degree programme taught at the University of Groningen, for both the students and the degree programme. The University-wide section of the Student Charter sets out the rights and obligations that apply to all students.

These Regulations were decreed by the Faculty Board on 28 April of 2022 and approved by the Faculty Council on 19 April of 2022.

1 General provisions

1.1 Applicability

1. These Regulations apply to the teaching, examinations and final assessment of the following Master's degree programmes and all their tracks, and to all students enrolled in them, for the academic year 2021-2022:

Educational Sciences (CROHO code 60099);
Pedagogical Sciences (CROHO code 66607);
Psychology (CROHO code 60260);
Sociology (CROHO code 66601);
Research Master in Behavioural and Social Sciences (CROHO code 60654);
Language Teaching in Secondary Education (CROHO code 68534);
Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535);
Language and Culture Education (CROHO code 68536);
Social Sciences and Humanities Education (CROHO code 68532)

Specific information about the curriculum and design of each of these degree programmes can be found in the appendix:

Appendix 1 Master's degree programme in Educational Sciences;
Appendix 1 Master's degree programme in Pedagogical Sciences;
Appendix 1 Master's degree programme in Psychology;
Appendix 1 Master's degree programme in Sociology;
Appendix 1 Research Master in Behavioural and Social Sciences;

Appendix 1a Language Teaching in Secondary Education;
Appendix 1a Teaching Social Sciences and Humanities in Secondary Education;
Appendix 1a Career-preparatory part of the degree programme in Language and Culture Education;
Appendix 1a Career-preparatory part of the degree programme in Social Sciences and Humanities Education;

Appendix 1b Subject-specific parts of the degree programme in Language and Culture Education;
Appendix 1b Subject-specific parts of the degree programme in Social Sciences and Humanities Education.

hereinafter referred to as Appendix 1 (a and b).

2. The degree programme is provided by the Faculty of Behavioural and Social Sciences of the University of Groningen, hereinafter referred to as the Faculty.
3. These Teaching and Examination Regulations also apply to students of other degree programmes, faculties or institutes of higher education, insofar as they follow course units in the degree programme to which these Regulations apply.
4. Course units that students of the degree programme as referred to in Article follow in other degree programmes or at other faculties or institutes of higher education are subject to the Teaching and Examination Regulations of that programme, faculty or institute.

5. These Regulations also apply to the admission of students to the Pre-Master's programmes referred to in Article 2.3 with a view to following the degree programme. In all other respects, the relevant Bachelor's OER will apply to students who are enrolled in a Pre-Master's programme.

1.2 Definitions

The following definitions apply to these Regulations:

- a. Academic integrity: information about academic integrity and the related procedures can be found on the UG website: <https://www.rug.nl/about-ug/organization/rules-and-regulations/general/gedragcodes-nederlandse-universiteiten/wetenschappelijke-integriteit>
- b. Academic year: the time period that starts on 1 September and ends on 31 August of the following year;
- c. Admissions Board: the board that has decision-making powers in matters concerning admission to the degree programme on behalf of the Faculty Board;
- d. Board of Examiners: an independent body with the duties and powers as stated in Articles 7.11, 7.12, 7.12b and 7.12c of the Act, including assessing whether the requirements of the final assessment have been met;
- e. Course unit: a syllabus unit or other part of the degree programme within the meaning of Article 7.3 of the Act, included in OCASYS;
- f. Degree programme: the Master's degree programme referred to in Article 1.1 of these Regulations, comprising a coherent set of course units;
- g. ECTS credit point: a credit point within the meaning of the Act. The student workload of each course unit is expressed in ECTS credit points, whereby 1 ECTS is equivalent to a student workload of 28 hours;
- h. Examiner: a person appointed by the Board of Examiners to set examinations and determine their results;
- i. Extraordinary circumstances: circumstances as defined in Article 7.51 of the Act, which have to be taken into consideration in the decision as defined in Article 5.4.2. The implementation of Article 7.51 of the Act is set out in the Regulations governing the UG Graduation Fund. In any case, these regulations define extraordinary circumstances as: disability or chronic illness, illness, pregnancy and delivery, extraordinary family circumstances, an insufficiently feasible degree programme, students with elite sport status (as issued by the elite sport coordinator), students with the status of 'top student entrepreneur' (as issued by the UGCE) and membership of a consultative participation body.
- j. Final assessment: the final assessment for the Master's degree which is considered to be passed once all the requirements of the entire Master's degree programme have been satisfied;
- k. OCASYS: the University of Groningen's online course catalogue;
- l. Practical: a practical exercise, as referred to in Article 7.13 of the Act, in one of the following forms:
 - A Master's thesis;
 - a written assignment, paper or draft;
 - a research assignment;
 - participation in fieldwork or an excursion;
 - completion of a placement;
 - participation in another educational activity designed to teach certain skills.
- m. Pre-Master's programme: a programme intended to remedy deficiencies for admission to the degree programme;
- n. Programme Committee: the consultative and advisory body that fulfils the duties referred to in Article 9.18 of the Act;

- o. Student: a person registered at the University for the purpose of taking course units and/or examinations and a final assessment leading to the conferral of a university degree;
- p. Test or examination: a test of the knowledge, understanding and skills of students, including an assessment of the results;
- q. The Act: the Higher Education and Research Act (WHW: *Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- r. Semester: part of the academic year, either starting on 1 September and ending on a date to be determined by the Board of the University, or starting on a date to be determined by the Board of the University and ending on 31 August;
- s. Track: A specialization within the degree programme that has been approved by the Board of the University as such.;

All other definitions will have the meaning that the Act ascribes to them.

2 Qualifications and admission

2.1 Qualifications

1. Students with a Dutch or foreign certificate of higher education that indicates that they have knowledge, understanding and skills at the level of a university Bachelor's degree (or a Master's degree for the Teaching in Secondary Education programmes) and who can demonstrate the following specific knowledge, understanding and skills will be admitted to the degree programme.
2.
 - a. Holders of a certificate from the Bachelor's degree programme in Pedagogical Sciences of the University of Groningen or from another Dutch university are expected to have the knowledge, understanding and skills referred to in Article 2.1.1 and will be admitted to the Master's degree programme in Pedagogical Sciences on that basis.
 - b. Holders of a certificate from the Bachelor's degree programme in Sociology of the University of Groningen or from another Dutch university are expected to have the knowledge, understanding and skills referred to in Article 2.1.1 and will be admitted to the Master's degree programme in Sociology on that basis.
 - c. Holders of a certificate from the Bachelor's degree programme in Pedagogical Sciences of the University of Groningen are expected to have the knowledge, understanding and skills referred to in Article 2.1.1 and will be admitted to the Master's degree programme in Educational Sciences on that basis.
3. The regulations for admission to the Master's degree programmes in Language Teaching in Secondary Education (CROHO code 68534), Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535), Language and Culture Education (CROHO code 68536) and Social Sciences and Humanities Education (CROHO code 68532) are set out in Appendix 1.
4. The Admissions Board will decide upon admission in cases where a candidate does not have a Bachelor's degree as referred to in Article 2.1.2 a-d or does not satisfy the admission requirements listed in Appendix 1.
5. In extraordinary circumstances, the Admissions Board may grant a student who is preparing for the final assessment of the Bachelor's degree programme admission to their Master's degree programme for the academic year 2022-2023. If applicable, the conditions are laid down in appendix 1 / 1b.

2.2 Language requirement for foreign certificates

1. Students who have been admitted to a degree programme on the basis of a foreign certificate or degree may be required by the Admissions Board – before registration – to pass a Dutch or English language test, depending on the language of the chosen degree programme, to be administered by an agency stipulated by the Admissions Board.
2. The Dutch language proficiency requirement will, in any case, be met by passing the national examination in Dutch as a Foreign Language (NT2).
3. The English language proficiency requirements are listed in Appendix 1.

2.3 Pre-Master's programmes

1. The Faculty offers Pre-Master's programmes to facilitate entry into a Faculty Master's degree programme.

2. For participation in the pre-Master's programme in Psychology, registration for the Bachelor's degree programme in Psychology is necessary. For participation in the pre-Master's programme in Sociology, registration for the Bachelor's degree programme in Sociology is necessary.
3. The scope and content of the Pre-Master's programme is individually determined by the Admissions Board.
4. The Admissions Board of the intended Master's degree programme rules on admission to the associated Pre-Master's programme.
5. The Board of Examiners of the Bachelor's degree programme as referred to in Article 1.1.1 of the Faculty of Behavioural and Social Sciences Teaching and Examination Regulations for Bachelor's degree programmes has the authority to decide in matters concerning course units in the Pre-Master's programme.
6. A Pre-Master's programme must be completed within two years.
7. The stipulations concerning Pre-Master's programmes in the University of Groningen Regulations for Registration and Tuition Fees apply.

2.4 Admissions Board

1. The Admissions Board has the power to take decisions on behalf of the Faculty Board in matters concerning admission to the degree programme.
2. The Admissions Board consists of:
 - a member, also the chairperson, selected from the professors who teach in the degree programme;
 - one member/two members selected from the other academic staff who teach in the degree programme.
3. Notwithstanding the provisions of Article 2.4.2, for the Master's degree programmes in Language Teaching in Secondary Education (CROHO code 68534), Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535), Language and Culture Education (CROHO code 68536) and Social Sciences and Humanities Education (CROHO code 68532), one member representing each school subject will be appointed by the faculty that teaches the subject-specific component of the school subject in question.
4. The study advisor for the degree programme (or an equivalent member of Faculty staff) will be appointed as an advisory member and take on the role of secretary.
5. Nominations are made by the Faculty Board, which also determines the admission requirements.

2.5 Entrance examination: Criteria

1. Bearing in mind the admissions procedure for the degree programme within the meaning of Article 2.1.1, the Admissions Board will determine whether the candidate satisfies the conditions concerning knowledge, expertise and skills.
2. When conducting its investigation, the Board will also consider the motivation and ambitions of the candidate concerning the degree programme in question, as well as the candidate's proficiency in the language in which the programme will be taught.

2.6 Entrance examination: Times

1. The deadlines for admission requests, admission dates, and dates and times of entrance examinations are set out in Appendix 1.
2. Only in exceptional cases will the Admissions Board consider an application submitted after the date stated in Article 2.6.2.
3. The Admissions Board will make a decision before 1 June or 15 November, respectively. Admission is granted on condition that on the start date concerned, the candidate satisfies the requirements of Article 2.1 regarding knowledge and skills, as evident from documentary proof of the programmes he/she has followed. The written admission statement will include information for the student about the possibility of an appeal to the Board of Appeal for Examinations.

2.7 (Re-)registration for a Master's degree programme

1. There is one intake date for the admission process per academic year, namely 1 September of each year, for the following Master's degree programmes:
 - Research Master in Behavioural and Social Sciences (CROHO Code 60654);
 - Master's degree programmes in Language Teaching in Secondary Education (CROHO code 68534);
 - Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535);
 - mastertracks Clinical Psychology en Clinical Forensic Psychology and Victimology in the degree programme Psychology (CROHO 60260);
 - mastertrack Deafblindness in the degree programme Pedagogical Sciences (CROHO code 66607);
 - mastertrack Learning in Interaction in the degree programme Educational Sciences (CROHO code 60099);
 - Sociology (CROHO code 66601);
 - Educatie in de Mens- en Maatschappijwetenschappen (CROHO code 68532);
 - Educatie in Taal- en Cultuurwetenschappen (CROHO code 68536).
2. There are two intake dates for the admission process per academic year, namely 1 September and 1 February of each year, for the following Master's degree programmes:
 - Mastertracks in the degree programme Psychology other than stated in Article 2.7.1.
 - mastertracks Ethics and Education, Orthopedagogiek and Youth (0-21), Society and Policy in the degree programme Pedagogical Sciences (CROHO code 66607);
 - mastertrack Onderwijsinnovatie in the degree programme Educational Sciences (CROHO code 60099);
3. If a student has already been admitted to the Master's degree programme in a previous year, then the intake date stated in article 2.7.1 and 2.7.2 apply.

3 Content and structure of the degree programme

3.1 Aim and learning outcomes of the degree programme

The aims of the degree programme are set out in Appendix 1. The learning outcomes are set out in the Assessment Plan, in Appendix 2.

3.2 Conducting research

1. In general, the student holds the copyright on any theses or other independently written assignments that are intended to test their knowledge, understanding, and skills. If anyone else wishes to use the student's thesis or written work, the student must first give permission for them to do so. The University must be free to perform these procedures unconditionally if it is to archive theses and written assignments (whether or not these are under embargo) and to process them in accordance with the rules of the Dutch Inspectorate of Education and the Higher Education and Research Act. All students are obliged to give their unconditional consent to the aforementioned procedures

3.3 Type of degree programme

1. The degree programme is full time.
2. The degree programme Language Teaching in Secondary Education (CROHO code 68534) and Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535) as well as the career-preparatory parts of the degree programmes in Language and Culture Education (CROHO code 68536) and Social Sciences and Humanities Education (CROHO code 68532) are offered in both full- time and part-time variants.

3.4 Language

1. The degree programmes are taught in Dutch, with the exception of the Research Master in Behavioural and Social Sciences, which is taught completely in English.
2. Contrary to Article 3.4.1, one or more parts of the programme may be taught in English in accordance with the University of Groningen Code of Conduct for the Language of Instruction. The course units and tracks concerned are listed in Appendix 1/1b.

3.5 Student workload

1. The Master's degree programmes in Educational Sciences, Pedagogical Sciences, Psychology, Sociology, Language Teaching in Secondary Education (CROHO code 68534) and Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535) have a student workload of 60 ECTS credits.
2. The Master's degree programmes in Language and Culture Education (CROHO code 68536) and Social Sciences and Humanities Education (CROHO code 68532) and the Research Master in Behavioural and Social Sciences (code 60654) have a student workload of 120 ECTS credits.
3. The student workload is expressed in whole ECTS credits. Course units may have a workload that is expressed in half ECTS credits.
4. The part-time variant has a student workload of 30 ECTS credits a year.

3.6 Tracks and design

1. Appendix 1/1b sets out the content and modes of instruction of the compulsory course units in the various tracks in more detail.
2. All course units are included in the digital University course catalogue OCASYS, specifying the form of teaching involved.
3. In situations of force majeure, where it is not reasonably possible to teach in the manner indicated in OCASYS, it is possible to temporarily switch to another format of teaching and examination. This is also subject to the condition that the adopted learning outcomes continue to be achieved after the change of format.

3.7 Electives

1. Following a student's substantiated request, the Board of Examiners can grant prior permission to:
 - a. replace part of the examination programme with another course unit offered by the University of Groningen or another university in the Netherlands or elsewhere that is in keeping in with the examination programme, or
 - b. replace one of the examination programme's electives with one or more course units offered by the University of Groningen or another university in the Netherlands or elsewhere.
2. When assessing such a request, the Board of Examiners will in any case evaluate the coherence of the set of course units (or part thereof) and the level of the course units followed.

3.8 Open Degree Programme

Students may choose to follow a degree programme's Open Degree Programme, which deviates from the adopted degree programme. An Open Degree Programme must always be approved in advance by the Board of Examiners of the degree programme in which the student is registered.

3.9 Practicals

1. Course units, as mentioned in article 4.1 and 7.1, include, in addition to teaching in the form of lectures, a practical. The form and stated duration are listed in Appendix 1.

3.10 Contact hours

1. The degree programme involves at least 480 contact hours a year.
2. Details of the contact hours are registered in OCASYS.

3.11 Participation in course units

1. Students may participate in course units of the degree programme if they register in good time via Progress Portaal.
2. The maximum number of students for each course unit is listed in OCASYS.
3. Participation in course units with a limited capacity takes place on the basis of pre-determined and published admission criteria and priority rules, subject to the proviso that students registered for the degree programme have priority for the course units in the compulsory part of their degree programme.
4. Students who are registered for the Master's degree programme cannot access the course units of a Bachelor's degree programme.

4 Examinations and final assessment of the degree programme; general provisions

4.1 Board of Examiners and examiners

1. The Board of Examiners is the independent body that determines whether individual students have the knowledge, understanding and skills required to be awarded a degree.
2. The Faculty Board appoints the members of the Board of Examiners on the basis of their expertise in the field of the degree programme (or cluster of degree programmes) in question.
3. The Board of Examiners must comprise at least:
 - a. One member who is a lecturer in the degree programme;
 - b. One member from outside the degree programme.
4. Members of the Faculty Board or other people who have financial responsibilities within the institution may not be appointed as members of the Board of Examiners.
5. The Board of Examiners will appoint examiners to conduct examinations and determine the results obtained.
6. The Board of Examiners will draw up the Rules and Regulations for the Board of Examiners.

4.2 Assessment Plan

An assessment plan has been approved by the Faculty Board. This Assessment Plan is attached as Appendix 2 to the OER and comprises the following components:

- a. the learning outcomes of the degree programme;
- b. the course units of the degree programme with their student workload in ETCS, and the learning outcomes of each course unit;
- c. the relationship between curriculum components and learning outcomes;
- d. the mode of assessment used and the assessment moments for each course unit;
- e. the test design, assessment procedures and assessment criteria used;
- f. a list of who is responsible for the implementation of the various components of the assessment policy;
- g. the manner of regular evaluation.

4.3 Examination; general

1. Each course unit of the degree programme concludes with an examination.
2. An examination can comprise a number of partial exams. The results of these partial exams together determine the examination result.
3. The examination assesses students' academic development and mastery of the learning outcomes of the course unit.
4. The results of an examination are given as pass or fail, in numbers on a scale of 1 to 10, expressed as 6 or more for a pass and 5 or less for a fail.

4.4 Participation in examination

1. Registration for a course unit of the degree programme also means registration for the examination for that course unit.

2. Notwithstanding the provisions of Article 4.4.1, there are specific periods (which have yet to be determined) during which students can register and deregister for examinations.

4.5 Compulsory order of examinations

The examinations for some course units may not be taken before the examination for a specific other course unit has been passed. Appendix 1 sets out when this is the case.

4.6 Examination frequency and periods

1. There will be an opportunity to sit examinations at least twice per academic year. For partial examinations, one resit for all partial examinations together may be opted for.
2. The periods in which examinations can be sat are listed in the Student Handbook and OCASYS. Partial examinations can also be taken outside the period indicated.
3. Notwithstanding the provisions of Article 9.6.1, there will be only one opportunity in a certain year to take the examination for non-compulsory course units not taught in that year.
4. Students may resit an examination for a course unit that is no longer offered at least twice during the first year after it has been removed from the curriculum.

4.7 Form of examinations

1. Examinations will be taken in the manner stated in OCASYS.
2. At a student's request, the Board of Examiners may allow an examination to be taken in a form different from that stipulated above.
3. For each official examination, a mock examination is made available.
4. In situations of force majeure, where it is not reasonably possible to conduct examinations in the manner indicated in OCASYS, it is possible to temporarily switch to another format of teaching and examination. This is also subject to the condition that the adopted learning outcomes continue to be achieved after the change of format.

4.8 Oral examinations

1. Unless the Board of Examiners decides otherwise, an oral examination may only be taken by one student at a time. A second examiner may attend the oral exam at the request of the student and/or the examiner.
2. Oral examinations are public, unless the Board of Examiners or the examiner stipulate otherwise or the student objects to the public nature of the examination.

4.9 Assessment of placement or research assignment

1. The assessment of a placement or research assignment will be conducted by the on-site supervisor and a supervisor from the degree programme who will be appointed as examiner by the Board of Examiners. The supervisor from the degree programme will in all cases be the official examiner.
2. Notwithstanding Article 4.7.1, placements followed within the frameworks of the Master's degree programmes in Language Teaching in Secondary Education (CROHO code 68534), Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535), Language and Culture Education (CROHO code 68536) and

Social Sciences and Humanities Education (CROHO code 68532) are always assessed by an examiner from the degree programme.

4.10 Marking of examinations and publication of marks

1. After an oral examination, the examiner will assess the examination immediately and shall, on request, provide the student with the relevant signed exam sheet.
2. The examiner will mark a written examination within ten working days of the day on which it was taken, and will provide the Faculty's administration department with the necessary details for registration of the result in Progress Portaal.
3. If an examination is taken in a form other than oral or written, the Board of Examiners will determine in advance how and when students will receive written confirmation of the result.
4. If the student wishes to lodge an appeal against the result of the examination, the student must submit this to the Central Portal for the Legal Protection of Student Rights (CLRS) within six weeks of the publication of that grade

4.11 Validity

1. Completed course units remain valid indefinitely.
2.
 - a. Contrary to the provisions of Article 4.11.1, the Board of Examiners may decide to require a student to take a supplementary or substitute examination for a course unit taken more than five years previously before allowing that student to progress to the final assessment, if the student's knowledge is demonstrably outdated.
 - b. In the event of extraordinary circumstances, the term of validity will be extended to include the period during which the student in question receives support from the Graduation Fund.

4.12 Right of inspection

1. On request, students have the right to inspect their marked work during a period of six weeks after the results of a written examination have been made known.
2. Within the time frame stipulated in Article 4.12.1, any participant in the examination may request to be allowed to peruse the examination paper and the assessment criteria.
3. The Board of Examiners can determine that this inspection or perusal will take place at a certain place and at two set times at least. If the person concerned can show that they were prevented by force majeure from attending at the indicated places and times, they will be offered another opportunity, if possible within the period stated in Article 4.12.1.

4.13 Master's thesis

1. A Master's thesis can in principle be used for only one University of Groningen degree programme. An exemption (or partial exemption) from the thesis for a degree programme, based on a thesis from another degree programme, is at the discretion of the Board of Examiners.
2. Each thesis is assessed by at least two examiners.
3. Master's theses are stored by the Faculty Board for a period of 7 years.

4. The period(s) during which students are offered the opportunity to write their these will be published in the Student Handbook and/or OCASYS.
5. Further rules about the form, content, time schedule, and assessment of the thesis are included in the Regulations governing Bachelor's and Master's theses. Those regulations form part of these Teaching and Examination Regulations, in Appendix 3.
6. The Board of Examiners is the only body that can deviate from the provisions of this Article at the written request of a student.

5 Examinations and final assessment of the degree programme; specific provisions

5.1 Examination provisions

If not providing an individual examination were to lead to a 'special case of an unfairness of overriding nature', the Board of Examiners may decide to grant such a provision, contrary to the provisions of Article 4.4 (Examination frequency and periods). Requests for an individual examination facility must be submitted to the Board of Examiners as soon as possible, including supporting documents.

5.2 Examinations and performance disabilities

1. Students with a performance disability will be given the opportunity to take examinations in a form that will compensate as far as possible for their individual functional impairment. If necessary, the Board of Examiners will seek expert advice from a student counsellor of the Student Service Centre (SSC) or other experts before making a decision.
2. With regard to examinations for electives taken by students with a functional impairment, the Board of Examiners of the degree programme that sets the examination will comply with the facilities permitted by the Board of Examiners of the degree programme for which the student is registered.

5.3 Exemptions

1. At a student's request, the Board of Examiners, having discussed the matter with the examiner in question, may grant exemption from an examination (or part thereof) on the basis of results earned previously (possibly elsewhere) on condition that the student:
 - a. has completed part of a university or higher vocational degree in the Netherlands or abroad that is equivalent in content and level;
 - b. can demonstrate by work experience that they have sufficient knowledge and skills with respect to the course unit in question.
2. The stipulations of Article 6.2 apply to exemptions.
3. The validity period of exemptions granted for course units or parts thereof is identical to that of examination results.

5.4 Request for an extracurricular examination

1. Students can ask the Board of Examiners to grant them an extracurricular examination.
2. Such a request may be granted if the student in question failed the relevant exam due to extraordinary circumstances and if not granting the request for an additional examination opportunity would result in unacceptable study delay.
3. In cases where Article 5.4.2 does not apply, the following criteria apply to granting a request for an additional resit for the last course unit in the degree programme:
 - i. the course unit in question must be the last course unit that must be passed;
 - ii. not granting the request for an additional resit would result in study delay of at least one semester;
 - iii. the student must have participated in the last two regular examination opportunities for the course unit in question or special circumstances must have prevented the student to participate in the last two regular

- examination opportunities;
- iv. passing the course unit in question is the only possible way to satisfy the requirements of the final assessment.

5.5 Competent Board of Examiners for the electives of another degree programme

1. A request to take an elective at another degree programme must be approved by the Board of Examiners of the student's own degree programme.
2. The Board of Examiners of the other degree programme is authorized to set and assess the examinations and decide upon requests for alternative exam regulations. Article 6.2 applies.

5.6 Cheating and plagiarism

1. Cheating is an act or omission by a student designed to partly or wholly hinder the forming of a correct assessment of their own or someone else's knowledge, understanding and skills.
2. Cheating also includes plagiarism, which means copying someone else's or a student's own work without correct reference to the source.
3. The assessment of theses and written assignments requires a plagiarism check to be performed, by means of a plagiarism scanner accessed by the University. Students are individually responsible for maintaining academic integrity.
4. If a student cheats, the Board of Examiners may exclude that student from participation in one or more examinations or final assessments for a maximum of one year.
5. In the event of serious cheating, the Board of Examiners can advise the Board of the University to permanently terminate a student's registration in the degree programme.
6. The Board of Examiners sets out its course of action in the event of cheating in its Rules and Regulations.

5.7 Invalid examination

In the event of irregularities with regard to an examination that are so serious that an accurate assessment of the examinee's knowledge, understanding and skills cannot be made, the Board of Examiners may declare the examination invalid for either an individual examinee or a group of examinees.

5.8 Termination of registration (*Judicium Abeundi*)

1. In extraordinary cases of reprehensible behaviour and/or statements made by a student, the Board of the University may, on request of the Board of Examiners or the Faculty Board, terminate that student's registration.
2. The Board of the University will not make a decision as referred to in Article 5.9.1 until after the student in question has been heard about the proposed decision, any interests of the student and the institution have been carefully assessed and it has been proven reasonable to assume that the student's conduct and/or statements prove them to be unsuitable for one or more of the professions for which they are being trained in their degree programme or for the practical preparation for that profession. In such cases the Faculty Board, the Board of Examiners and the Board of the University will follow the *Protocol Judicium Abeundi* [protocol for refusal of registration] as approved by the

Nederlandse Federatie van Universitaire Medische Centra [Netherlands Federation of University Medical Centres] on November 1st 2010.

3. The stipulations in the University of Groningen Regulations for Registration and Tuition Fees apply.

6 Final assessment

6.1 Final assessment

1. The degree programme is concluded with a final assessment.
2.
 - a. On the condition that the student's study programme has been approved, the Board of Examiners will determine the result of the final assessment as soon as the student has passed all the required examinations. The Board of Examiners may define terms to this end. The results of the final assessment are an indication that the student has acquired the necessary academic training. The Board of Examiners will issue a degree certificate indicating this.
 - b. If a student fails to meet the relevant deadlines for approval of the study programme referred to under a., the Board of Examiners may postpone the graduation date. This date may be in the academic year following the year in which the last examination was passed.
3. Before the final assessment can be determined, the Board of Examiners may decide to test the student's knowledge of one or more course units or components of the degree programme.
4. By determining the result of the final assessment, the Board of Examiners also commits itself to a speedy processing of the degree certificate ceremony.
5. The graduation date is the date on which the final assessment is passed, as determined by the Board of Examiners in accordance with the provisions of Article 6.1.2, and not the date on which the degree certificate is presented to the student.
6. Students who wish to postpone the date of graduation due to extra examinations that still need to be taken must submit a request to this end to the Board of Examiners within two weeks after the date of the final assessment has been set.

6.2 Course units completed elsewhere

1. A Master's degree can only be awarded if at least two-thirds of the course units of the student's programme were offered by the degree programme during the student's period of registration as a Master's student at the University of Groningen.
2. Specifically for double degree Master's degree programmes offered in collaboration with a university abroad, a Master's degree can only be awarded if at least one quarter of the course units of the student's programme were offered by the degree programme during the student's period of registration as a Master's student at the University of Groningen.
3. The degree programmes Language Teaching in Secondary Education (CROHO code 68534) and Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535) are excepted from Article 6.2.1. For these programmes a Master's degree can only be awarded if at least half of the course units of the student's programme were offered by the degree programme during the student's period of registration as a student at the University of Groningen.

6.3 Degree certificate

1. Students will receive a certificate issued by the Board of Examiners as proof that they have passed the final assessment. Even if a student successfully completes more than one specialization within a degree programme, they will receive only one

degree certificate. Article 11.2 applies.

2. The Board of Examiners will issue an International Diploma Supplement with each degree certificate.
3. If relevant, the results obtained in the Master's Honours Programme will also be listed on the Diploma Supplement that accompanies the Master's degree certificate.

6.4 Degree

1. Students who have satisfied all the requirements of the final assessment will be awarded the degree of 'Master of Science'.
2. Notwithstanding the provisions of Article 6.3.1, students who have satisfied all the requirements of the final assessment for the following Master's degree programmes or tracks will be awarded the degree of 'Master of Arts':
 - a. Language Teaching in Secondary Education (CROHO code 68534)
 - b. Language and Culture Education (CROHO code 68536)
 - c. The following tracks within the Master's degree programme in Teaching Social Sciences and Humanities in Secondary Education (CROHO code 68535):
 - History (track number 8543);
 - Religion and Life Philosophy (track number 1511);
 - Philosophy (track number 8545).
 - d. The following tracks within the Master's degree programme in Social Sciences and Humanities Education (CROHO code 68532):
 - History (track number 8554);
 - Religion and Life Philosophy (track number 8556);
 - Philosophy (track number 8553).
3. The degree awarded is indicated on the degree certificate.

6.5 Honours predicate ('Cum laude'/'Summa cum laude')

1. The Board of Examiners will determine whether or not the Master's degree certificate will be awarded an honours predicate.
2. There are two types of honours predicate: 'Cum laude' and 'Summa cum laude'. The following conditions apply:
 1. For 'Cum laude':
 - i. The Master's thesis must have been awarded a non-rounded off mark of at least 8;
 - ii. The non-rounded off weighted average for all course units, excluding the Master's thesis, within the examination programme approved by the Board of Examiners must be at least 8.
 2. For 'Summa cum laude':
 - i. The Master's thesis must have been awarded a non-rounded off mark of at least 9;
 - ii. The non-rounded off weighted average for all course units, excluding the Master's thesis, within the examination programme approved by the Board of Examiners must be at least 9.
3. No honours predicate is awarded if the value of exemptions in ECTS credits is more than half the total number of ECTS for the degree programme. This stipulation does not apply to Double Degree programmes.

4. A honours predicate may only be awarded if the examinations for the course units were taken only once.
5. Honours predicates will only be awarded if no course unit has been awarded a mark of less than 7.0.
6. No honours predicate will be awarded if a decision by the Board of Examiners has been taken to the effect that a student is no longer eligible for an honours predicate because cheating/plagiarism has been detected.
7. In extraordinary cases, the Board of Examiners may deviate from the provisions set out in Articles 6.5.1 to 6.5.6.

7 Tutoring

7.1 Study progress administration

The Faculty Board registers the individual results achieved by the students and provides each student with a summary of their results at least once a year.

7.2 Tutoring

The Faculty Board will organize the introduction and the study progress supervision of students enrolled in the degree programme, partly to promote their progress and also with a view to potential study options within and outside the degree programme.

8 Transitional and final provisions

8.1 Amendments

1. Any amendments to these Regulations will, following a recommendation by and/or upon the approval of the Programme Committee and in consultation with – and where necessary upon the approval of – the Faculty Council, be confirmed by the Faculty Board in a separate decree.
2. Any amendments to these Regulations will not apply to the current academic year, unless it may reasonably be assumed that the amendment in question will not harm the interests of students.
3. In addition, an amendment may not influence any other decision concerning a student taken by the Board of Examiners under these Regulations to the detriment of students.

8.2 Publication

1. The Faculty Board will duly publish these Regulations as well as any amendments to them.
2. Copies of these Teaching and Examination Regulations are available from the Faculty Office. These documents in question are also digitally accessible on the Faculty website via the Student Portal.

8.3 Evaluation

1. The Faculty Board will ensure that the OER is regularly evaluated, assessing at least – for the purpose of monitoring and if necessary, adapting the student workload – the amount of time that students need to complete their tasks as set out therein.
2. The Faculty Board evaluates the teaching in the degree programme via:
 - the annual Education Monitor that is discussed during the annual education interviews with the degree programme management;
 - The annual reports that are discussed during annual meetings with the Programme Committee and the Board of Examiners;
 - Course unit evaluations, the National Student Survey and the National Alumni Survey;
 - Student and lecturer panels.

8.4 Date of commencement

These Regulations will take effect on September 1st 2022.